

H. B. 3171

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(By Delegates Caputo, Longstreth, Manchin,  
M. Poling, Givens, Rowan, Smith, Martin,  
Ellem, Walker and Frazier)

[Introduced February 17, 2011; referred to the  
Committee on Education then Finance.]

**FISCAL  
NOTE**

A BILL to amend and reenact §18A-3A-2 of the Code of West Virginia,  
1931, as amended, relating to providing teachers,  
administrators and others having direct contact with students  
with the education and training necessary to ensure the safety  
of state schools.

*Be it enacted by the Legislature of West Virginia:*

That §18A-3A-2 of the Code of West Virginia, 1931, as amended,  
be amended and reenacted to read as follows:

**ARTICLE 3A. CENTER FOR PROFESSIONAL DEVELOPMENT.**

**§18A-3A-2. Professional development project.**

Subject to the provisions of section twenty-three-a, article  
two, chapter eighteen of this code, through this project the center  
shall:

- (1) Identify, coordinate, arrange and otherwise assist in the  
delivery of professional development programs and activities that  
help professional educators acquire the knowledge, skills,  
attitudes, practices and other such pertinent complements deemed  
essential for an individual to demonstrate appropriate performance  
as a professional personnel in the public schools of West Virginia.

1 The basis for such performance shall be the laws, policies and  
2 regulations adopted for the public schools of West Virginia, and  
3 amendments thereto. The center also may permit and encourage  
4 school personnel such as classroom aides, higher education teacher  
5 education faculty and higher education faculty in programs such as  
6 articulated tech prep associate degree and other programs to  
7 participate in appropriate professional development programs and  
8 activities with public school professional educators;

9 (2) Identify, coordinate, arrange and otherwise assist in the  
10 delivery of professional development programs and activities that  
11 help principals and administrators acquire knowledge, skills,  
12 attitudes and practices in academic leadership and management  
13 principles for principals and administrators and such other  
14 pertinent complements deemed essential for principals and  
15 administrators to demonstrate appropriate performance in the public  
16 schools of West Virginia. The basis for such performance shall be  
17 the laws, policies and regulations adopted for the public schools  
18 of West Virginia, and amendments thereto;

19 (3) Serve in a coordinating capacity to assure that the  
20 knowledge, skills, attitude and other pertinent complements of  
21 appropriate professional performance which evolve over time in the  
22 public school environment are appropriately reflected in the  
23 programs approved for the education of professional personnel,  
24 including, but not limited to, advising the teacher education  
25 programs of major statutory and policy changes in the public  
26 schools which affect the job performance requirements of

1 professional educators, including principals and administrators;

2       (4) Provide for the routine updating of professional skills of  
3 professional educators, including principals and administrators,  
4 through in-service and other programs. Such routine updating may  
5 be provided by the center through statewide or regional institutes  
6 which may require a registration fee;

7       (5) Provide consultation and assistance to county staff  
8 development councils established under the provisions of section  
9 eight, article three of this chapter in planning, designing,  
10 coordinating, arranging for and delivering professional development  
11 programs to meet the needs of the professional educators of their  
12 district. From legislative appropriations to the center for  
13 professional development, exclusive of such amounts required for  
14 the expenses of the principals academy, the center shall, unless  
15 otherwise directed by the Legislature, provide assistance in the  
16 delivery of programs and activities to meet the expressed needs of  
17 the school districts for professional development to help teachers,  
18 principals and administrators demonstrate appropriate performance  
19 based on the laws, policies and regulations adopted for the public  
20 schools of West Virginia; ~~and~~

21       (6) Cooperate and coordinate with the institutions of higher  
22 education to provide professional staff development programs that  
23 satisfy some or all of the criteria necessary for currently  
24 certified professional educators to meet the requirements for an  
25 additional endorsement in an area of certification and for  
26 certification to teach in the middle school grades.

1 If the center is not able to reach agreement with the  
2 representatives of the institutions providing teacher education  
3 programs on which courses will be approved for credit toward  
4 additional endorsements, the state board may certify certain  
5 professional staff development courses to meet criteria required by  
6 the state board. This certification shall be done on a course by  
7 course basis; and

8 (7) In order to implement the responsibilities granted by  
9 section one, article five of this chapter, all educators,  
10 principals, administrators, and those school personnel that have  
11 direct contact with students with the routine education and  
12 training necessary to ensure the safety of state schools pursuant  
13 to guidelines developed by the state board. This education and  
14 training may be provided by the center through in-service  
15 professional development or other programs approved by the state  
16 board.

NOTE: The purpose of this bill is to provide teachers, administrators and others having direct contact with students with the education and training necessary to ensure the safety of state schools.

Strike-throughs indicate language that would be stricken from the present law, and underscoring indicates new language that would be added.